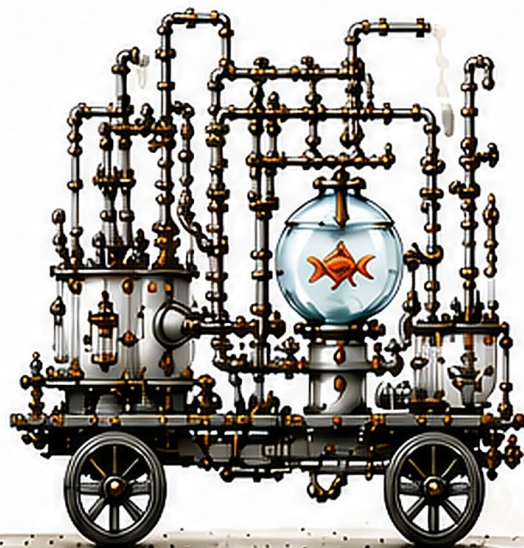


Supporting Your Struggling Child



Maybe you have tried everything. Maybe you are just beginning your journey after an assessment. Wherever you are, these insights will save you a great deal of time, money, and struggle.

01

YOUR CHILD IS NOT LEARNING.

They are drinking from a fire hose. Information comes faster than your child can process. While they are trying to make sense of what was just said, more is coming at them. What cannot be made sense of cannot be learned.

02

YOUR CHILD IS OFTEN SET UP FOR FAILURE.

Your child has about 15 to 30 seconds to make sense of something new before it is gone. If your child has working memory or processing speed challenges, that window closes even faster. If there is no opportunity for clarification and feedback in real time, your child cannot hold onto what they partially understand and it is lost.

03

NOTHING LEARNED. NOTHING STORED.

If your child cannot make sense of something, it does not get stored. As the lessons continue, they build on what your child is expected to already understand. Without that foundation, new information creates a widening gap.



Many of the supports your child has been given can add layers of complication and burden to their experience when they do not address why the information is not getting in.



04

TESTS AND ASSIGNMENTS ARE ENORMOUSLY STRESSFUL FOR A REASON.

Every test asks your child to work with knowledge they do not have. Before they can even start, they have to teach themselves everything that did not land the first time.



05

YOUR CHILD IS NOT CHOOSING THIS.

When your child is constantly overloaded, their nervous system steps in to protect them. Your child may tune out, put things off, and pull away. Or they grind through the material without actually learning any of it. Your child is managing school as a constant threat. The dysfunctional habits you see are reasonable responses of self-protection.



06

IT'S NOT YOUR CHILD.

Your child is at capacity. Any supports your child sees as more work will lead to resistance and ultimately futility. They aren't trying to fail. They cannot follow through on support structures that increase their burden.

THE PATH FORWARD

There is nothing to fix in your child. The real solutions come when the learning is accessible, and when they sit down to do something or learn something, they actually can.

That is why I do not focus on your child. I build systems that handle the processing and organizational load for them, making material clear, meaningful, and engaging.

When learning is designed for how your child's brain actually works, they are free to experience their actual intelligence and potential, and to learn.



If you are ready to change your child's trajectory, let's talk.

BOOK A FREE 20 MINUTE CALL

RICHARD COMEAU, M.ED. • EDUCATION SPECIALIST

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